[LEAD SCHOLAR ADVISORY BOARD]

The LEAD Scholars Advisory Board will meet once every two weeks (once between 1st-15th of the month and once between 16-31st of the month) for 30 minutes. The Advisory Board consists of the advisor, president (Senior Scholar), president-elect (Junior Scholar) and 3 additional Senior Scholars. This group provides advice and recommendations for the program, helps lead the September overnight and January mini retreats, helps with planning of recognition and send-off events and determines conference participation. Every month, you will submit a short reflection on progress you've made on a

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dvis	sory boa	ard responsibilities/upcoming responsibilities.	
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	PrePreSen	visor: KJ McConnell sident/Senior Scholar: Alexis Sullivan sident-Elect/Junior Scholar: Ekaila Lindquist ior Scholar: ior Scholar: ior Scholar:	
1.	What	will be your meeting day of week/time?	
2.	. When will the first meeting be? Needs to be held before overnight retreat to finalize retreat prep and to select annual conferences.		
3.		decision making Review the Overnight Retreat Schedule –who can do what to assist in leading events?	
	2.	What can this committee do to ensure the first annual retreat is successful? What "traditions" could be developed for this retreat?	
	3.	What thoughts do you have that can help take the LEAD Scholars Program to the next level? RecCel ideas? Award/category ideas? Ways to use social media? Etc. etc.	

[LEAD SCHOLAR PROGRAM COMMITTEE]

Six seniors will serve on the LEAD Scholars Program Committee. This committee should have clearly defined roles and responsibilities and will create their own reporting structure. This committee is responsible for designing and implementing one <u>campus wide</u> program per semester (in November and February). Refer to the campus wide requirements and considerations on the Senior Scholar page of the website for more information. Every month, you will submit a short reflection on progress you've made on committee responsibilities/upcoming responsibilities.

•	Senior Scholar:	Senior Scholar:	
•	Senior Scholar:		
•	Senior Scholar:		
As a g	roup, please answer the following & giv	ve one (final) copy to KJ before leaving today:	
1	What should the program and/or you listing on your resume?	ur role in the program include to give <u>you</u> something worth	
2	Develop a communication/responsib should the advisor/officers contact to	oility diagram –who is holding who accountable? Who o get information?	
3	. What do our students need? Want? \	What topics/themes would accordingly be appropriate?	
4	. How can we make these programs Ef	FFECTIVE?	
5	. What else?!		